

# I KNOW I CAN VIRTUAL EVENT TIPS FOR TEACHERS & PRINCIPALS

If you have any questions

Contact: Shelly Morgan at 907-269-7972; <u>shelly.morgan@alaska.gov</u> Visit: <u>https://acpe.alaska.gov/IKnowICan</u> for more information and tips Mail Postcards: 800 E. Dimond Blvd., Ste. 200, Anchorage, AK 99515

In addition to the standard program tips, please review these additional Virtual Event Tips.

## Digital I Know I Can Book:

- The Digital Story is available at: https://acpe.alaska.gov/IKnowICan
  - Password: IKICAK
  - The story cannot be printed, however print copies are available to ship to schools upon request.

### **Postcard Activity:**

- Mail pre-addressed/completed postcards to ACPE: 800 E. Dimond Blvd., Ste. 200, Anchorage, AK 99515
  - We mail postcards back to the student 18-24 months after our event. Ask for a grandparent's address if you believe a family might move within the next year or two.
  - If possible, please send home books and postcards, and collect completed postcards.
  - If postcards cannot be given to students, please ask students to draw pictures of their career dreams on the appropriate coloring page or a blank sheet of paper.

### Printable Activities also found in the book:

- 4 Activities from the back of the book are available at https://acpe.alaska.gov/IKnowICan
  - Tips for Families (helps families prepare their students for success)
  - Coloring Pages (includes a page to draw career dream if collecting postcards is not an option)
  - Things I Like to Do (helps students think about potential jobs they might like)
  - Things I Should Do (helps students think about early steps for academic success)
  - Maze Activity (help Riley find the path to college)
  - o I Know I Can Song
  - o Commitment to the Future

### **Synchronous Virtual Event Options:**

- 4 <u>Students can participate from home (teacher's Zoom Room) or from school (ACPE Zoom Link)</u>
  - Volunteers will read and discuss the story with the class
  - Zoom Break Out Groups (one volunteer per group) allow guided time while students draw career dreams on postcards. Volunteers talk with students about their dreams, assist students unsure what to draw, and keep students on task. Suggested 10-15min. Teachers can bounce in and out of break out rooms. If Break Out Groups will not work for your students, they can draw on their own time, after the story activity.
  - Students return to main Zoom room to share their career dreams with the class.

### **Asynchronous Event Options:**

- Students should read the story with their family, complete the online activities, and draw a picture of their career dreams.
- If possible, send postcards and books home with students and collect completed postcards to mail back to ACPE.



