

# **Campus Event - Discussion Tips**

If you have any questions, please contact: Shelly Morgan at 907-269-7972; <a href="mailto:shelly.morgan@alaska.gov">shelly.morgan@alaska.gov</a>

Visit acpe.alaska.gov/Kids2College for a training video & more tips

## Ask about College (3-5 minutes)

- Ask what they learned on campus today?
- Ask who has visited campus before? Who knows a college student? Who plans to attend college?
- Ask what is Postsecondary Education? How long to earn: BA? AA? MA? PhD? Certificate/Vocational? Apprenticeship? Military?

#### Ask about their Career Interests (5-10 minutes)

- Ask who knows what job/career they want to have when they are older?
- ♣ Ask where and what they might study to train for that job.
- Remind them they don't have to know now; they can change their minds even after college.
- Remind them many people don't work in their career field, but we all gain great skills in college.
- Share about your career & training experiences.

#### Ask about Financial Aid Options (5-10 minutes)

- Ask who thinks college is expensive?
- ♣ Ask who believes there are many ways to pay for college?
- Ask who can define: Grants? Scholarships? Loans? Work Study?
- Ask who knows about Alaska Performance Scholarship (APS)?
  - Good grades on SAT/ACT
  - o Good grades in specific challenging HS classes (take math ALL 4 years!)
  - o ALL Alaska Students have the ability to earn almost \$5K/year for college Work Hard, Good Grades!
- Ask who plays Sports? An Instrument? Music? Dance? Foreign Language? Volunteers?
- Remind them extracurricular activities help build resumes and college portfolios, & help qualify for scholarships.
- Remind them scholarship money goes unused each year because people don't apply!
- Remind them to play sports in HS & College, you must keep good grades.
- Remind them you can't major in a sport, but to play the sport, you must have something else you are studying.

#### Ask about School Activities (3-5 minutes)

- Ask who loves: Math? Reading? Writing? Science? History?
  - o We may enjoy some subjects because they are interesting or we are good at them.
  - o Some subjects are harder for some of us.
- Ask where to go for help in a subject?
  - o Friends, Family, Teacher, Principal, Library
- Remind them when they fall behind or something is too hard, DO NOT Give Up! Work Harder, Get Help!

### **Share Your Story & College Experience (10 minutes)**

- ♣ What is your degree program?
- How did you pay for college?
- What is your college housing?
- What is it like to be a student challenges and benefits?
- Extracurricular activities in college & HS
- Would you do anything different?
- Were any subjects really tough for you? Any learning disabilities?
- How do you balance school with work and/or fun activities







# **Curriculum Outline**

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**Lesson One:** 

**EDUCATION OPTIONS** 

By the end of the lesson, students will be able to:

- Identify the types of postsecondary institutions that exist in the United States
- Explain the hierarchy of degrees available at U.S. postsecondary institutions
- ♣ Describe the economic benefits of education beyond high school
- Locate information on the degrees required for specific careers

**Lesson Two:** 

**CAREER EXPLORATION** 

By the end of the lesson, students will be able to:

- Describe where they see themselves in 15-18 years
- Complete a career interest inventory and receive a list of compatible careers
- ♣ Identify careers that meet their interests and talents

Lesson Three:

I'M GOING TO COLLEGE!

By the end of the lesson, students will be able to:

- Identify all the factors that colleges consider when evaluating applicants
- Identify specific classes to take in high school to be college ready and eligible
- ♣ Explain the steps they can take in middle school to prepare themselves for a pre-college track in high school
- Recognize the tests required for admittance into college
- ♣ Identify the state assessments required for promotion and/or high school graduation (where applicable)
- Identify their individual learning style(s)
- List ways that they can be more successful in their studies by applying knowledge about their learning style(s)

Lesson Four:

PAYING FOR COLLEGE

By the end of the lesson, students will be able to:

- List three ways that financial aid can help them to pay for college
- ♣ Identify basic financial aid terms
- ♣ Identify opportunities for academic support and enrichment

**Lesson Five:** 

By the end of the lesson, students will be able to:

CONNECTING COLLEGE

AND CAREERS

- Interact with a working professional
- Describe the career and educational experiences of a working professional
- ♣ Articulate the requirements for the Career Day presentation

**Lesson Six:** 

**CAREER DAY** 

By the end of the lesson, students will be able to:

- Describe their career interests of their classmates
- Present their Career Day presentation
- Demonstrate what they have learned during the course
- Describe expectations for the upcoming college visit

Program Culmination: CAMPUS VISIT/TOUR



